What is a Facilitated Learning Analysis (FLA) or Rapid Lessons Sharing (RLS)?

- Sometimes, things don’t turn out the way we plan them to. This can range from a minor mishap to a terrible tragedy. When these things happen, there are often lessons to be learned by others to help prevent those or similar events from happening again. An FLA and RLS are both written reports that explain what happened that led to these unintended outcomes and what lessons were learned from them.

What’s the difference?

- **RLS**: An RLS is produced when the unexpected outcomes or potential outcomes from an incident are minor. For example, minor equipment or property damage. These can even be produced to outline helpful tips/procedures that could benefit others and help prevent future accidents or incidents.
- **FLA**: When something more serious happens, such as an injury, near miss, or major equipment or property damage, an FLA is produced, which is much more in-depth and detailed than an RLS.

Why is it Important?

- The focus of these reports is to share information and experiences that can benefit others. These reports focus on what happened and what can be learned from it. They are not investigations to find blame.

How can I submit a request?

- If you feel you have experienced something that would warrant an FLA, route your request through your chain of command to the appropriate Department Head. They can reach out to lessonslearned@tfs.tamu.edu in order to request an FLA team.
- If the events that occurred were minor, and more appropriate for an RLS, submit the information directly to lessonslearned@tfs.tamu.edu. Please include as much information as possible as well as any related documentation, photos, notes, etc.

Resources

Texas A&M Forest Service FLA/RLS Library: [https://ticc.tamu.edu/Training/tier3_fla.aspx](https://ticc.tamu.edu/Training/tier3_fla.aspx)
Wildland Fire Lessons Learned Center: [https://www.wildfirelessons.net/](https://www.wildfirelessons.net/)